

Student Application for ACES 10

Application Deadline: January 20, 2023

Interview dates are on or between
February 1 – 9, 2023

All applicants will be notified of the outcome of their
application on or before February 17th

Complete the one page application found on the Wood Street
Centre website

Complete **letter in English** including:

- why you would like to be in ACES
- your interests
- your strengths
- your challenges
- why you are a good choice for the program

Send your letter and your one page application to
applications-WSC@yukon.ca

- ◇ A completed personal reference
- ◇ A completed academic reference

We may contact teachers at your home school for additional
references

Contact Colin Abbott at colin.abbott@yesnet.yk.ca if you have any
specific questions

For more information, please call (867) 667-8413 or visit our website
at:

<http://woodstreetcentre.yukonschools.ca/>
<http://aces10.weebly.com/>

Student Information

This co-educational program is open to all Yukon
Grade 10 students. Rural students are able to gain
access to the program by arranging either one or
both semesters in Whitehorse by boarding at
Gadzoosdaa to attend Wood Street Centre and a
parent secondary school. Students must be able to
meet the physical demands of the program and the
academic portion at the Grade 10 level. Class size is
limited to 16 students

Student Expectations

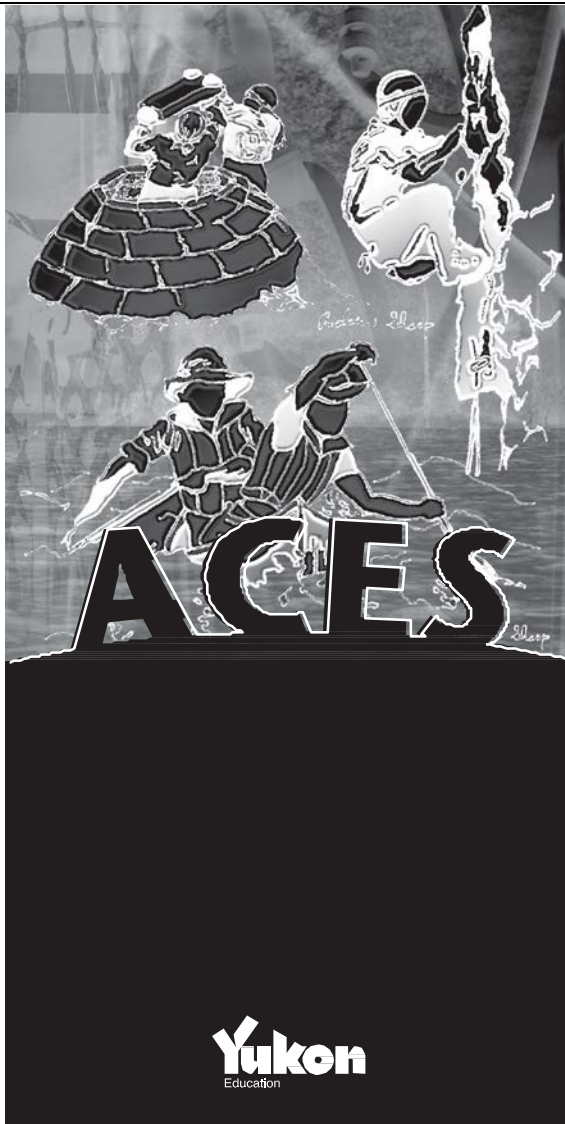
Students will be expected to take part in all program
activities. They will participate in self-evaluation and
group analysis. They will be asked to keep a journal,
both written and pictorial, prepare presentations
during the term, regularly write in-term tests and take
final exams. Students will also be expected to
participate in volunteer and community service.
Inappropriate or unacceptable behaviour that puts
others at risk, whether in the classroom or outdoors,
will result in not being invited on a specific expedition
or dismissal from the program.

**Home educators are welcome to the ACES
program or to specific expeditions.**

**No outdoor experience is necessary, but the
willingness to work hard is essential.**

Program Teachers/Instructors

The program will be taught and directed by a teacher
and assistants who are highly qualified and certified
in both academic studies and outdoor activities.



Achievement
Challenge
Environment
Stewardship

Put yourself in the picture

Take part in ACES and rise to the challenge!

ACES 10 – A Journey for Body and Mind

General Program Description

ACES is about personal growth through personal challenge. Whether in the classroom or outdoors, learning experientially is about personalized education. ACES requires students to make a significant personal commitment since many of the program experiences take place in remote settings. Expect to be actively involved in outdoor expedition settings. During these outings, you support and are supported by your fellow travellers in learning about yourself and about natural and cultural environments.

ACES selects outdoor activities and settings that are characterized as low impact and are relevant to current curriculum content. Trips provide significant opportunity for personal growth and development and personal connections to geography and history. ACES encourages each student to become a responsible citizen with the self-confidence and skills needed to meet the many challenges of a rapidly changing society.

Goals and Objectives

To encourage students to develop:

- a responsible attitude about learning, and about themselves, about their role in society
- thinking and problem solving skills through an integrated approach to academic subjects and outdoor activities
- knowledge and appreciation of the Yukon's natural environment and cultural history
- a sense of stewardship for our natural and cultural environments
- a better understanding of history in Canada through study and firsthand experiences
- Self-confidence and self-discipline
- A heightened awareness and dedication to health and fitness
- Communication, teaching and observation skills
- Friendships and positive peer relationships
- Skill and knowledge in a range of low impact outdoor pursuits
- Co-operative attitudes and habits through group interaction

Major Expeditions

There will be a number of major expeditions planned for the semester. These expeditions integrate the students' academic studies with the other program objectives.

Program Costs

Students are to pay a program fee of **\$350** at the beginning of the semester.

Students are not expected to buy a lot of equipment. Those who already have suitable gear will be expected to use it. All students are expected to provide their own food (expect approximately the same cost as eating at home).

All specialized equipment will be provided.

The ACES Year

ACES will be offered one semester per school year at Wood Street Centre. In the alternate semester students will attend regular classes at their home school.

ACES Semester

Socials Studies 10
Science 10
Social Studies 11
Physical Education 10

Alternate Semester

English 10
Math 10
Elective 10
Elective 10



Program Content

The four subjects offered with ACES develop the competencies and address the content of the standard Grade 10 BC curriculum. Course content is integrated extensively in the outdoor activities and expeditions.

Social Studies 10 (4 credits)

The Grade 10 Social Studies Curriculum focuses on developing competency in inquiry skills, including: gathering, interpreting, and analyzing ideas, and communicating findings and decisions. The course content focuses on the study of Canada and the World from the early 1900's to the present day. In addition, students will develop an in-depth connection with local Yukon history, as they paddle rivers and bike along routes that were travelled for centuries by First Peoples, and in more recent times by the gold rush stampeders.

Sciences 10 (4 credits)

Students will develop competencies in questioning and predicting; planning and conducting; and processing and analyzing information through the exploration of 4 Big Ideas:

- Genes are the foundation for the diversity of living things.
- Chemical processes require energy and its change as atoms are rearranged.
- Energy is conserved and its transformation can affect living things and the environment
- The formation of the universe can be explained by the big bang theory

Climate Change (SS) 11 (4 credits)

Climate Change (Social Studies) 11 integrates action and experiences to understand and address the complex issue of climate change. There are three main topics: understanding how political systems can affect climate change, understanding current issues of climate change in the media and practicing methods used to promote social and climate justice.

Physical Education 10 (4 credits)

Physical literacy and healthy and active living are integrated with outdoor pursuits. PE 10 will provide students with a wide range of exciting, challenging and rewarding daily physical activities, including: cycling, canoeing, cross-country skiing, snowshoeing, tobogganing, bouldering, broomball, ringette, soccer, etc. Risk management, leadership skills and Leave-No-Trace camping skills are emphasized. As well, students will learn the skills necessary to become better leaders of outdoor pursuits.