

Experiential Science 11 (ES11) – Application Package 2023-2024

Thank you for your interest in the Experiential Science 11 program at Wood Street Centre. Every year we attempt to select 32 students from across the Yukon Territory and Northern B.C. to be included in both a Fall semester and Spring semester ES11 program. At the time of selection, we also choose a waiting list of additional students which is kept confidential and referenced if a student is unable to participate or accept their placement in the ES11 program.

General Program Description

The Experiential Science 11 program provides opportunities to extend the positive learning environment beyond the classroom and create innovative learning experiences. ES11 allows student to discover and develop their own understanding of concepts. The combination of theory and practice will form a solid foundation that will allow students to learn and grow. ES11 encourages each student to become a responsible citizen with the self-confidence and skills needed to meet many challenges of a changing world. The challenges of the program help young people to grow intellectually, physically, socially, emotionally and culturally.

Student Expectations

Students will be expected to take part in all program activities. Inappropriate or unacceptable behaviour that puts others at risk may result in dismissal from the program. Students must have a normal level of physical ability, must be able to swim, and must be comfortable in water.

NOTE: Program activities may be adjusted due to Health and Safety requirements.

Program Costs

Students will be expected to pay \$650.00 for the semester. This course fee will help cover the costs associated with activities, transportation, and food (breakfasts and lunches provided by WSC). Students will be expected to cover the cost of several group dinners during field trips. In addition, students will also need funds for personal miscellaneous expenses and snacks during field trips.

The Selection Process:

Step 1 – The Application – Due in to Wood Street Centre office by Wednesday, January 25th, 2023

All application packages will be reviewed according to the following criteria:

- The student possesses the academic prerequisites to enrol in the available courses in Experiential Science 11;
- The grades from the student's current Grade 10 school year report card;
- The evaluation of the mandatory **General Questions** and the **Research Assignment**;
- Absence of any significant behavioral issues;
- 3 references from people who know you well. **NOTE:** It is not our responsibility to contact late references.

Please distribute to any 3 of the following to complete:

- School Administrator (Principal or Vice-Principal)
- Teacher
- School Counsellor
- Community Education Liaison Coordinator (CELC)
- Employer

Step 2 – Candidate Review

- Applications will be reviewed for completeness and strength of submission by the Selection Committee. Students must score higher than 2 out of 5 on their essay and overview questions, in addition students with negative references will not be placed into the final candidate group for participation in the program acceptance lottery.
- All applications will be scored using the same point scale system:
 - 50% - references
 - 25% - report card grades
 - 25% - the application form including research assignment
- A list will be generated of the top 40 eligible candidates from the scores achieved in the selection process.

Step 3 – Candidate Selection and Lottery Process

- The 24 highest scoring students from the review process will be provided a seat in the ES 11 program.
- Secondly, there will be a lottery process undertaken by the WSC staff that will randomly select 8 candidates from the remaining eligible student group.
- Remaining eligible students will be placed on a prioritized confidential waiting list to fill any vacancies that may occur.

Step 4 – Notification

All candidates will be notified of the final selection outcome on or before **February 17, 2023**.

Successful candidates must confirm their acceptance with WSC, either by email to applications-wsc@yukon.ca, hand delivered message to Wood Street Centre, or by regular mail to 411 Wood Street, Whitehorse, YT Y1A 2E9 by **Thursday, February 23, 2023**.

Experiential Science 11 (ES11) – Application 2023-2024

Student Name: _____

My completed application contains the following:

- The ES11 Application form – this page and the next (legible and fully completed)
- The ES11 General Questions and Research Assignment
- 3 Reference letters submitted in sealed envelopes
- Report card from the first semester of the 2022-2023 school year
(if unavailable, a final report card from the 2021-2022 school year)

If you have any questions, contact WSC at (867) 667-8413 or to applications-wsc@yukon.ca

Wood Street Centre Use only:

Home School _____ Student Email: _____

Parent Email: _____

Application form	_____
Assignment	_____
Report Card	_____
3 References in Sealed envelopes	_____
Reference Score	_____
Reference Score	_____
Reference Score	_____
Total:	_____

Observations:

Experiential Science 11 (ES11) - Application Form 2023-2024

Student full name: _____

Address: _____ Community: _____ Postal code: _____

Date of birth: (day, month, year) _____

Student cell phone: _____ Home phone: _____

Home school: _____ Student email: _____

Semester Preference (We will try to accommodate where possible. If necessary, please explain your reason(s) in the space below)

No preference

Fall semester only

Spring semester only

Reason: _____

General Questions: On a separate sheet of paper, answer the following questions:

1. The ES11 semester requires perseverance commitment and responsibility in order for participants to be successful in this academically challenging program. With specific examples please explain how you plan to demonstrate the necessary self-motivation and time commitment expected of students in ES11?

2. What do you have to offer the Experiential Science 11 Program?

Research Assignment:

Length 500 – 700 words. Must not exceed **two** 8 ½ x 11 inch pages. Include document references in APA format.

Explain how/why it is beneficial to combine kinesthetic courses such as Art 11, Active Living 11 , and Field Studies 12 with academic courses such as Life Sciences 11, Chemistry 11, Geography 12.

How can this benefit student learning?

**** Please use A.P.A. format when citing your sources****

By signing below, we acknowledge that we have read “The Selection Process” and understand the process for applying to the Experiential Science 11 program.

Student Signature: _____ **Date:** _____

Parent/Guardian (1) signature: _____ **Date:** _____

Parent/Guardian (1) name (print): _____

Contact # _____ Email: _____

Parent/Guardian (2) signature: _____ **Date:** _____

Parent/Guardian (2) name (print): _____

Contact # _____ Email: _____

Experiential Science 11 (ES11) - Student Reference Form 2023-2024

Dear Reference: The student whose name appears below has applied for admission to the Experiential Science 11 program at Wood Street Centre in Whitehorse, YT. This reference is an important part of the application and your cooperation in providing a full, honest, and candid report will be greatly appreciated. Your reference contributes to the selection process for program admission.

This is a science focused program and involves a great deal of academic commitment and excellent interpersonal skills. Students focus on Chemistry 11, Life Sciences 11, Geography 12, Active Living 11, and Visual Art 11 in an integrated and hands on manner. Guest presenters, group work and extended, multi-day field outings are key components of this program. Please visit <http://woodstreetcentre.yukonschools.ca/es-11.html> for more information about the program.

A significant part of Experiential Science 11 revolves around one major 2-week field trip: the "ES11 Big Trip". The sixteen students are accompanied by their teacher and a chaperone as they travel to Haida Gwaii, B.C.

Please return the completed form to the student in a sealed envelope.

Student Name: _____

Reference Name: _____

Contact #: _____

Your experience with the applicant:

- How long have you known the applicant? _____ In what capacity/relationship? _____
- How well do you know the applicant? not very well. fairly well. very well. very close relationship
- How recent is your contact with this individual? more than a year since corresponding. More than a year since seeing in person. We have interacted in person in the past year. Current and regular contact.
- Have you observed the applicant in the role for which he/she is applying, which may include a leadership role? Yes. No.

For each of the following characteristics, please circle the number that best describes the applicant.

Comments are also helpful.

Personality / Character						Comments / Don't know because:
1. Quality of School Work	minimal 1	2	average 3	4	consistently excellent 5	
2. Diligence and effort of school work	minimal 1	2	average 3	4	consistently excellent 5	
3. Self-control	undisciplined 1	2	usually disciplined 3	4	very self-disciplined 5	
4. Integrity	sporadic morals and values 1	2	consistent morals 3	4	high morals and values 5	
5. Support of policies	might ignore some rules 1	2	respectful 3	4	is a role model for peers 5	
6. Time Management	tends to procrastinate 1	2	average 3	4	consistently excellent 5	

consistently

7. Ability to pace oneself in a task	sporadic 1	2	developing 3	4	excellent 5
Leadership					Comments / Don't know because:
8. Work ethic	lazy 1	2	works well 3	4	industrious 5
9. Constructive criticism	defensive 1	2	open to correction 3	4	highly responsive 5
10. Initiative	little initiative 1	2	leads when asked 3	4	self directed 5
11. Group Contribution	needs close supervision 1	2	neutral 3	4	consistently excellent 5
12. Reliability	irresponsible at times 1	2	dependable 3	4	completely trustworthy 5
13. Judgement	Some poor decisions 1	2	shows good judgement 3	4	consistently excellent 5
14. Commitment to a given task	does bare minimum 1	2	dependable 3	4	above expectations 5
15. Ability to communicate	frequently miscommunicates 1	2	able to express self well 3	4	excellent communicator 5
Relationships					Comments / Don't know because:
16. Team player	does not work well in group 1	2	asset to the group 3	4	great group member 5
17. Attitude toward others	abrasive 1	2	neutral 3	4	friendly and sincere 5
18. Consideration of others	self-focused 1	2	average empathy 3	4	very considerate and caring 5
19. Cooperativeness	causes friction 1	2	generally, cooperative 3	4	consistently cooperative 5
20. Conflict resolution	leaves issues unresolved 1	2	seeks resolution 3	4	a peace-maker 5

Is there anything else I should take into consideration for this student's application?

If preferred, further details can be discussed over the telephone. Please indicate a best time to contact you.

Thank you for taking the time to complete this form!

Reference Signature: _____ **Date:** _____

Please return the completed form to the student in a sealed envelope.

Experiential Science 11 (ES11) - Student Reference Form 2023-2024

Dear Reference: The student whose name appears below has applied for admission to the Experiential Science 11 program at Wood Street Centre in Whitehorse, YT. This reference is an important part of the application and your cooperation in providing a full, honest, and candid report will be greatly appreciated. Your reference contributes to the selection process for program admission.

This is a science focused program and involves a great deal of academic commitment and excellent interpersonal skills. Students focus on Chemistry 11, Life Sciences 11, Geography 12, Active Living 11, and Visual Art 11 in an integrated and hands on manner. Guest presenters, group work and extended, multi-day field outings are key components of this program. Please visit <http://woodstreetcentre.yukonschools.ca/es-11.html> for more information about the program.

A significant part of Experiential Science 11 revolves around one major 2-week field trip: the "ES11 Big Trip". The sixteen students are accompanied by their teacher and a chaperone as they travel to Haida Gwaii, B.C.

Please return the completed form to the student in a sealed envelope.

Student Name: _____

Reference Name: _____ **Contact #:** _____

Your experience with the applicant:

- How long have you known the applicant? _____ In what capacity/relationship? _____
- How well do you know the applicant? not very well. fairly well. very well. very close relationship
- How recent is your contact with this individual? more than a year since corresponding. More than a year since seeing in person. We have interacted in person in the past year. Current and regular contact.
- Have you observed the applicant in the role for which he/she is applying, which may include a leadership role? Yes. No.

For each of the following characteristics, please circle the number that best describes the applicant.

Comments are also helpful.

Personality / Character						Comments / Don't know because:
1. Quality of School Work	minimal 1	2	average 3	4	consistently excellent 5	
2. Diligence and effort of school work	minimal 1	2	average 3	4	consistently excellent 5	
3. Self-control	undisciplined 1	usually disciplined 2	3	4	very self-disciplined 5	
4. Integrity	sporadic morals and values 1	2	consistent morals 3	4	high morals and values 5	
5. Support of policies	might ignore some rules 1	2	respectful 3	4	is a role model for peers 5	
6. Time Management	tends to procrastinate 1	2	average 3	4	consistently excellent 5	

7. Ability to pace oneself in a task	sporadic 1	2	developing 3	4	consistently excellent 5
Leadership					Comments / Don't know because:
8. Work ethic	lazy 1	2	works well 3	4	industrious 5
9. Constructive criticism	defensive 1	2	open to correction 3	4	highly responsive 5
10. Initiative	little initiative 1	2	leads when asked 3	4	self directed 5
11. Group Contribution	needs close supervision 1	2	neutral 3	4	consistently excellent 5
12. Reliability	irresponsible at times 1	2	dependable 3	4	completely trustworthy 5
13. Judgement	Some poor decisions 1	2	shows good judgement 3	4	consistently excellent 5
14. Commitment to a given task	does bare minimum 1	2	dependable 3	4	above expectations 5
15. Ability to communicate	frequently miscommunicates 1	2	able to express self well 3	4	excellent communicator 5
Relationships					Comments / Don't know because:
16. Team player	does not work well in group 1	2	asset to the group 3	4	great group member 5
17. Attitude toward others	abrasive 1	2	neutral 3	4	friendly and sincere 5
18. Consideration of others	self-focused 1	2	average empathy 3	4	very considerate and caring 5
19. Cooperativeness	causes friction 1	2	generally, cooperative 3	4	consistently cooperative 5
20. Conflict resolution	leaves issues unresolved 1	2	seeks resolution 3	4	a peace-maker 5

Is there anything else I should take into consideration for this student's application?

If preferred, further details can be discussed over the telephone. Please indicate a best time to contact you.

Thank you for taking the time to complete this form!

Reference Signature: _____ **Date:** _____

Please return the completed form to the student in a sealed envelope.

Experiential Science 11 (ES11) - Student Reference Form 2022-2023

Dear Reference: The student whose name appears below has applied for admission to the Experiential Science 11 program at Wood Street Centre in Whitehorse, YT. This reference is an important part of the application and your cooperation in providing a full, honest, and candid report will be greatly appreciated. Your reference contributes to the selection process for program admission.

This is a science focused program and involves a great deal of academic commitment and excellent interpersonal skills. Students focus on Chemistry 11, Life Sciences 11, Geography 12, Active Living 11, and Visual Art 11 in an integrated and hands on manner. Guest presenters, group work and extended, multi-day field outings are key components of this program. Please visit <http://woodstreetcentre.yukonschools.ca/es-11.html> for more information about the program.

A significant part of Experiential Science 11 revolves around one major 2-week field trip: the "ES11 Big Trip". The sixteen students are accompanied by their teacher and a chaperone as they travel to Haida Gwaii, B.C.

Please return the completed form to the student in a sealed envelope.

Student Name: _____

Reference Name: _____ **Contact #:** _____

Your experience with the applicant:

- How long have you known the applicant? _____ In what capacity/relationship? _____
- How well do you know the applicant? not very well. fairly well. very well. very close relationship
- How recent is your contact with this individual? more than a year since corresponding. More than a year since seeing in person. We have interacted in person in the past year. Current and regular contact.
- Have you observed the applicant in the role for which he/she is applying, which may include a leadership role? Yes. No.

For each of the following characteristics, please circle the number that best describes the applicant.

Comments are also helpful.

Personality / Character						Comments / Don't know because:
1. Quality of School Work	minimal 1	2	average 3	4	consistently excellent 5	
2. Diligence and effort of school work	minimal 1	2	average 3	4	consistently excellent 5	
3. Self-control	undisciplined 1	usually disciplined 2	3	4	very self-disciplined 5	
4. Integrity	sporadic morals and values 1	2	consistent morals 3	4	high morals and values 5	
5. Support of policies	might ignore some rules 1	2	respectful 3	4	is a role model for peers 5	
6. Time Management	tends to procrastinate 1	2	average 3	4	consistently excellent 5	

7. Ability to pace oneself in a task	sporadic 1	2	developing 3	4	consistently excellent 5
Leadership					Comments / Don't know because:
8. Work ethic	lazy 1	2	works well 3	4	industrious 5
9. Constructive criticism	defensive 1	2	open to correction 3	4	highly responsive 5
10. Initiative	little initiative 1	2	leads when asked 3	4	self directed 5
11. Group Contribution	needs close supervision 1	2	neutral 3	4	consistently excellent 5
12. Reliability	irresponsible at times 1	2	dependable 3	4	completely trustworthy 5
13. Judgement	Some poor decisions 1	2	shows good judgement 3	4	consistently excellent 5
14. Commitment to a given task	does bare minimum 1	2	dependable 3	4	above expectations 5
15. Ability to communicate	frequently miscommunicates 1	2	able to express self well 3	4	excellent communicator 5
Relationships					Comments / Don't know because:
16. Team player	does not work well in group 1	2	asset to the group 3	4	great group member 5
17. Attitude toward others	abrasive 1	2	neutral 3	4	friendly and sincere 5
18. Consideration of others	self-focused 1	2	average empathy 3	4	very considerate and caring 5
19. Cooperativeness	causes friction 1	2	generally, cooperative 3	4	consistently cooperative 5
20. Conflict resolution	leaves issues unresolved 1	2	seeks resolution 3	4	a peace-maker 5

Is there anything else I should take into consideration for this student's application?

If preferred, further details can be discussed over the telephone. Please indicate a best time to contact you.

Thank you for taking the time to complete this form!

Reference Signature: _____ **Date:** _____

Please return the completed form to the student in a sealed envelope.