**Experiential Science 11 (ES11) – Application Package 2024-2025**

Thank you for your interest in the Experiential Science 11 program at Wood Street Centre. Every year we select up to 32 students from across the Yukon Territory and Northern B.C. to be included in both a Fall semester and Spring semester ES11 program. At the time of selection, we also choose a waiting list of additional students which is kept confidential and referenced if a student is unable to participate or accept their placement in the ES11 program.

**General Program Description**

The Experiential Science 11 program provides opportunities to extend the positive learning environment beyond the classroom and create innovative learning experiences. ES11 allows student to discover and develop their own understanding of concepts. The combination of theory and practice will form a solid foundation that will allow students to learn and grow. ES11 encourages each student to become a responsible citizen with the self-confidence and skills needed to meet many challenges of a changing world. The challenges of the program help young people to grow intellectually, physically, socially, emotionally and culturally.

**Student Expectations**

Students will be expected to take part in all program activities. Inappropriate or unacceptable behaviour that puts others at risk may result in dismissal from the program. Students must have a normal level of physical ability, must be able to swim, and must be comfortable in water.

*This is a busy and time-consuming program consider your ability to manage your extracurricular activities before applying. For those accepted the expectation is that ES 11 will be their priority for the duration of the semester.*

**Program Costs**

Students will be expected to pay $650.00 for the semester. This course fee will help cover the costs associated with activities, transportation, and food (some dinners provided by WSC). Students will be expected to cover the cost of several group dinners during field trips. In addition, students will also need funds for personal miscellaneous expenses and snacks during field trips.

**The Selection Process:**

**Step 1 – The Application – Due into Wood Street Centre office by Monday, January 29th, 2024**

All application packages will be reviewed according to the following criteria:

* The student possesses the academic prerequisites to enrol in the available courses in Experiential Science 11;
* The grades from the student’s current Grade 10 school year report card;
* The evaluation of the mandatory General Questions;
* Absence of any significant behavioral issues;
* 3 references from people who know you well. **NOTE**: It is not our responsibility to contact late references.

Please distribute to any 3 of the following to complete:

* + School Staff: Principal or Vice-Principal, Teacher, Counsellor, LAT
	+ Community Education Liaison Coordinator (CELC)
	+ Employer
	+ Coach or Extra Curricular Instructor (music teacher etc.)
	+ Volunteer Coordinator

**NOTE:** Relatives and family friends are not appropriate to choose as a reference.

**Step 2 – Candidate Review**

* Applications will be reviewed for completeness and strength of submission by the Selection Committee. Students must score higher than 2 out of 5 on their overview questions, in addition students with negative references will not be placed into the final candidate group for participation in the program acceptance lottery.
* All applications will be scored using the same point scale system:
	+ 50% - references
	+ 25% - report card grades
	+ 25% - the application form including application questions
* A list will be generated of the top 40 eligible candidates from the scores achieved in the selection process.

**Step 3 – Candidate Selection and Lottery Process**

* The 24 highest scoring students from the review process will be provided a seat in the ES 11 program.
* Secondly, there will be a lottery process undertaken by the WSC staff that will randomly select 8 candidates from the remaining eligible student group.
* Remaining eligible students will be placed on a prioritized confidential waiting list to fill any vacancies that may occur.

**Step 4 – Notification**

All candidates will be notified of the final selection outcome on **February 21, 2024**.

Successful candidates must confirm their acceptance with WSC, either by email to applications-wsc@yukon.ca, hand delivered message to Wood Street Centre, or by regular mail to 411 Wood Street, Whitehorse, YT Y1A 2E9 by **Thursday, February 26, 2024.**

**Experiential Science 11 (ES11) – Application 2024-2025**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My completed application contains the following:

 The ES11 Application form – this page and the next (legible and fully completed)

 The ES11 General Questions

 3 Reference letters submitted in sealed envelopes

 Report card from the first semester of the 2023-2024 school year

 (if unavailable, a final report card from the 2022-2023 school year)

If you have any questions, contact WSC at (867) 667-8413 or to applications-wsc@yukon.ca

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Wood Street Centre Use only:

Home School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Application form \_\_\_\_\_\_\_\_\_\_\_

Assignment \_\_\_\_\_\_\_\_\_\_\_

Report Card \_\_\_\_\_\_\_\_\_\_\_

3 References in Sealed envelopes \_\_\_\_\_\_\_\_\_\_\_

Reference Score \_\_\_\_\_\_\_\_\_\_\_

Reference Score \_\_\_\_\_\_\_\_\_\_\_

Reference Score \_\_\_\_\_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observations:

**Experiential Science 11 (ES11) - Application Form 2024-2025**

Student full name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Postal code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of birth: (day, month, year) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student cell phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester Preference (We will try to accommodate where possible. If necessary, please explain your reason(s) in the space below)

 No preference Fall semester only Spring semester only

Reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**General Questions:** On a separate sheet of paper, answer the following questions:

**1. The ES11 semester requires perseverance commitment and responsibility for participants to be successful in this academically challenging program. With specific examples please explain how you plan to demonstrate the necessary self-motivation and time commitment expected of students in ES11? Expand on how you will prioritize ES 11 over other time demands; for example employment and sports activities.**

**2. What do you have to offer the Experiential Science 11 Program and how do you hope it will benefit your future academic goals personal development?**

By signing below, we acknowledge that we have read “The Selection Process” and understand the process for applying to the Experiential Science 11 program.

**Student Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian (1) signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian (1) name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian (2) signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian (2) name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Experiential Science 11 (ES11) - Student Reference Form 2024-2025**

**Dear Reference**: The student whose name appears below has applied for admission to the Experiential Science 11 program at Wood Street Centre in Whitehorse, YT. This reference is an important part of the application and your cooperation in providing a full, honest, and candid report will be greatly appreciated. Your reference contributes to the selection process for program admission.

**﻿﻿**This is a science focused program and involves a great deal of academic commitment and excellent interpersonal skills. Students focus on Chemistry 11, Life Sciences 11, Geography 12, Active Living 11, and Visual Art 11 in an integrated and hands on manner. Guest presenters, group work and extended, multi-day field outings are key components of this program. Please visit <http://woodstreetcentre.yukonschools.ca/es-11.html> for more information about the program.

A significant part of Experiential Science 11 revolves around one major 2-week field trip: the "ES11 Big Trip".  The sixteen students are accompanied by their teacher and a chaperone as they travel to Haida Gwaii, B.C.

**Please return the completed form to the student in a sealed envelope.**

**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reference Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Contact #:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your experience with the applicant:**

* How long have you known the applicant? \_\_\_\_\_\_\_\_ In what capacity/relationship? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How well do you know the applicant? not very well. fairly well. very well. very close relationship
* How recent is your contact with this individual? more than a year since corresponding. More than a year since seeing in person. We have interacted in person in the past year. Current and regular contact.
* Have you observed the applicant in the role for which he/she is applying, which may include a leadership role? Yes. No.

**For each of the following characteristics, please circle the number that best describes the applicant.** Comments are also helpful.

**Personality / Character Comments / Don't know because:**

 consistently

1. Quality of School Work minimal average excellent

 1 2 3 4 5

 consistently

2. Diligence and effort of minimal average excellent

 school work 1 2 3 4 5

 very

3. Self-control undisciplined usually disciplined self-disciplined

 1 2 3 4 5

 sporadic consistent high morals

4. Integrity morals and values morals and values

 1 2 3 4 5

 might ignore is a role model

5. Support of policies some rules respectful for peers

 1 2 3 4 5

 tends to consistently

6. Time Management procrastinate average excellent

 1 2 3 4 5

 consistently

7. Ability to pace oneself sporadic developing excellent

 in a task 1 2 3 4 5

**Leadership Comments / Don't know because:**

8. Work ethic lazy works well industrious

 1 2 3 4 5

 highly

9. Constructive criticism defensive open to correction responsive

 1 2 3 4 5

 leads when

10. Initiative little initiative asked self directed

 1 2 3 4 5

 needs close consistently

11. Group Contribution supervision neutral excellent

 1 2 3 4 5

 irresponsible completely

12. Reliability at times dependable trustworthy

 1 2 3 4 5

Some shows good consistently

13. Judgement poor decisions judgement excellent

 1 2 3 4 5

14. Commitment does bare minimum dependable above expectations

 to a given task 1 2 3 4 5

 frequently able to express excellent

15. Ability to communicate miscommunicates self well communicator

 1 2 3 4 5

**Relationships Comments / Don't know because:**

 does not work well asset to great

16. Team player in group the group group member

 1 2 3 4 5

17. Attitude toward others abrasive neutral friendly and sincere

 1 2 3 4 5

 average very considerate

18. Consideration of others self-focused empathy and caring

 1 2 3 4 5

 generally, consistently

19. Cooperativeness causes friction cooperative cooperative

 1 2 3 4 5

leaves issues

20. Conflict resolution unresolved seeks resolution a peace-maker

 1 2 3 4 5

**Is there anything else I should take into consideration for this student’s application?**

If preferred, further details can be discussed over the telephone. Please indicate a best time to contact you.

**Thank you for taking the time to complete this form!**

**Reference Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return the completed form to the student in a sealed envelope.**

**Experiential Science 11 (ES11) - Student Reference Form 2024-2025**

**Dear Reference**: The student whose name appears below has applied for admission to the Experiential Science 11 program at Wood Street Centre in Whitehorse, YT. This reference is an important part of the application and your cooperation in providing a full, honest, and candid report will be greatly appreciated. Your reference contributes to the selection process for program admission.

**﻿﻿**This is a science focused program and involves a great deal of academic commitment and excellent interpersonal skills. Students focus on Chemistry 11, Life Sciences 11, Geography 12, Active Living 11, and Visual Art 11 in an integrated and hands on manner. Guest presenters, group work and extended, multi-day field outings are key components of this program. Please visit <http://woodstreetcentre.yukonschools.ca/es-11.html> for more information about the program.

A significant part of Experiential Science 11 revolves around one major 2-week field trip: the "ES11 Big Trip".  The sixteen students are accompanied by their teacher and a chaperone as they travel to Haida Gwaii, B.C.

**Please return the completed form to the student in a sealed envelope.**

**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reference Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Contact #:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your experience with the applicant:**

* How long have you known the applicant? \_\_\_\_\_\_\_\_ In what capacity/relationship? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How well do you know the applicant? not very well. fairly well. very well. very close relationship
* How recent is your contact with this individual? more than a year since corresponding. More than a year since seeing in person. We have interacted in person in the past year. Current and regular contact.
* Have you observed the applicant in the role for which he/she is applying, which may include a leadership role? Yes. No.

**For each of the following characteristics, please circle the number that best describes the applicant.** Comments are also helpful.

**Personality / Character Comments / Don't know because:**

 consistently

1. Quality of School Work minimal average excellent

 1 2 3 4 5

 consistently

2. Diligence and effort of minimal average excellent

 school work 1 2 3 4 5

 very

3. Self-control undisciplined usually disciplined self-disciplined

 1 2 3 4 5

 sporadic consistent high morals

4. Integrity morals and values morals and values

 1 2 3 4 5

 might ignore is a role model

5. Support of policies some rules respectful for peers

 1 2 3 4 5

 tends to consistently

6. Time Management procrastinate average excellent

 1 2 3 4 5

 consistently

7. Ability to pace oneself sporadic developing excellent

 in a task 1 2 3 4 5

**Leadership Comments / Don't know because:**

8. Work ethic lazy works well industrious

 1 2 3 4 5

 highly

9. Constructive criticism defensive open to correction responsive

 1 2 3 4 5

 leads when

10. Initiative little initiative asked self directed

 1 2 3 4 5

 needs close consistently

11. Group Contribution supervision neutral excellent

 1 2 3 4 5

 irresponsible completely

12. Reliability at times dependable trustworthy

 1 2 3 4 5

Some shows good consistently

13. Judgement poor decisions judgement excellent

 1 2 3 4 5

14. Commitment does bare minimum dependable above expectations

 to a given task 1 2 3 4 5

 frequently able to express excellent

15. Ability to communicate miscommunicates self well communicator

 1 2 3 4 5

**Relationships Comments / Don't know because:**

 does not work well asset to great

16. Team player in group the group group member

 1 2 3 4 5

17. Attitude toward others abrasive neutral friendly and sincere

 1 2 3 4 5

 average very considerate

18. Consideration of others self-focused empathy and caring

 1 2 3 4 5

 generally, consistently

19. Cooperativeness causes friction cooperative cooperative

 1 2 3 4 5

leaves issues

20. Conflict resolution unresolved seeks resolution a peace-maker

 1 2 3 4 5

**Is there anything else I should take into consideration for this student’s application?**

If preferred, further details can be discussed over the telephone. Please indicate a best time to contact you.

**Thank you for taking the time to complete this form!**

**Reference Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return the completed form to the student in a sealed envelope.**

**Experiential Science 11 (ES11) - Student Reference Form 2024-2025**

**Dear Reference**: The student whose name appears below has applied for admission to the Experiential Science 11 program at Wood Street Centre in Whitehorse, YT. This reference is an important part of the application and your cooperation in providing a full, honest, and candid report will be greatly appreciated. Your reference contributes to the selection process for program admission.

**﻿﻿**This is a science focused program and involves a great deal of academic commitment and excellent interpersonal skills. Students focus on Chemistry 11, Life Sciences 11, Geography 12, Active Living 11, and Visual Art 11 in an integrated and hands on manner. Guest presenters, group work and extended, multi-day field outings are key components of this program. Please visit <http://woodstreetcentre.yukonschools.ca/es-11.html> for more information about the program.

A significant part of Experiential Science 11 revolves around one major 2-week field trip: the "ES11 Big Trip".  The sixteen students are accompanied by their teacher and a chaperone as they travel to Haida Gwaii, B.C.

**Please return the completed form to the student in a sealed envelope.**

**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reference Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Contact #:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your experience with the applicant:**

* How long have you known the applicant? \_\_\_\_\_\_\_\_ In what capacity/relationship? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* How well do you know the applicant? not very well. fairly well. very well. very close relationship
* How recent is your contact with this individual? more than a year since corresponding. More than a year since seeing in person. We have interacted in person in the past year. Current and regular contact.
* Have you observed the applicant in the role for which he/she is applying, which may include a leadership role? Yes. No.

**For each of the following characteristics, please circle the number that best describes the applicant.** Comments are also helpful.

**Personality / Character Comments / Don't know because:**

 consistently

1. Quality of School Work minimal average excellent

 1 2 3 4 5

 consistently

2. Diligence and effort of minimal average excellent

 school work 1 2 3 4 5

 very

3. Self-control undisciplined usually disciplined self-disciplined

 1 2 3 4 5

 sporadic consistent high morals

4. Integrity morals and values morals and values

 1 2 3 4 5

 might ignore is a role model

5. Support of policies some rules respectful for peers

 1 2 3 4 5

 tends to consistently

6. Time Management procrastinate average excellent

 1 2 3 4 5

 consistently

7. Ability to pace oneself sporadic developing excellent

 in a task 1 2 3 4 5

**Leadership Comments / Don't know because:**

8. Work ethic lazy works well industrious

 1 2 3 4 5

 highly

9. Constructive criticism defensive open to correction responsive

 1 2 3 4 5

 leads when

10. Initiative little initiative asked self directed

 1 2 3 4 5

 needs close consistently

11. Group Contribution supervision neutral excellent

 1 2 3 4 5

 irresponsible completely

12. Reliability at times dependable trustworthy

 1 2 3 4 5

Some shows good consistently

13. Judgement poor decisions judgement excellent

 1 2 3 4 5

14. Commitment does bare minimum dependable above expectations

 to a given task 1 2 3 4 5

 frequently able to express excellent

15. Ability to communicate miscommunicates self well communicator

 1 2 3 4 5

**Relationships Comments / Don't know because:**

 does not work well asset to great

16. Team player in group the group group member

 1 2 3 4 5

17. Attitude toward others abrasive neutral friendly and sincere

 1 2 3 4 5

 average very considerate

18. Consideration of others self-focused empathy and caring

 1 2 3 4 5

 generally, consistently

19. Cooperativeness causes friction cooperative cooperative

 1 2 3 4 5

leaves issues

20. Conflict resolution unresolved seeks resolution a peace-maker

 1 2 3 4 5

**Is there anything else I should take into consideration for this student’s application?**

If preferred, further details can be discussed over the telephone. Please indicate a best time to contact you.

**Thank you for taking the time to complete this form!**

**Reference Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return the completed form to the student in a sealed envelope.**