



### **Application Requirements:**

Students are selected on the following basis:

- Completion of a registration form, and submitted to: [applications-WSC@yukon.ca](mailto:applications-WSC@yukon.ca)
- 2 reference letters submitted with the application form
- Parental permission
- Students and parent signing of a MAD contract
- Willingness to explore all areas of the performing arts
- Participate in an interview with the MAD instructors (interview questions will be sent by email after the applications have been received).
- Participate in a group audition (audition criteria will be sent by email after the applications have been received).

## **Student Application for MAD 9 /10 & 11/12**

**Application Deadline: January 20th, 2023**

**Notifications for all applicants will be sent out on February 17th**

**To apply, you need to complete an application form. You can find these on our website: <http://woodstreetcentre.yukonschools.ca/applications.html>.**

Fill out and submit right online or download it and bring it to Wood Street, 411 Wood Street, Whitehorse, YT Y1A 2E9. [applications-wsc@yukon.ca](mailto:applications-wsc@yukon.ca)

### **Along with the application form you must submit 2 references:**

Your references can be from your teachers, from a direct supervisor/director, or from a professional mentor. Do not use family members for your references. These references will provide the people making the final selections some information about you and your capabilities. Application requirements are to the left of this page.

**Interview dates will be on**  
February 1st and 2nd

**Group Auditions are on**  
- February 8th (for grade 9+10)  
- February 9th (for grade 11+12)

For more information, please call (867) 667-8413 or visit our website at <http://woodstreetcentre.yukonschools.ca/>

## **Why Take MAD?**

The Music, Arts, and Drama Program is a **theatre** experiential learning program which offers students the opportunity to learn by doing.

Students learn to rely on each other and they develop a strong sense of self, community, and commitment by working as a cohesive group to solve problems, to share successes and failures and to put theory to practice by presenting both existing and original drama.

Students are able to pursue their theatre interests while completing courses required for their high school diploma.

This program develops skills and attributes that will help students in their everyday lives by building confidence, social skills and creative thinking.

This program also enables students to prepare for any theatre program in North America. Those hoping to participate in community theatre on an amateur level will find MAD good preparation. Indeed, the Whitehorse theatre communities, both professional and amateur, rely on MAD students.

MAD has proven to be highly successful; students have gone on to pursue theatre careers as technicians, designers and actors at such institutions as: Grant McEwan College, University of Victoria, Langara College, Studio 58 and the National Theatre School of Canada.

## **MAD 9/10 – Music, Art and Drama General Program Description**

MAD is a highly successful program which provides students with four credit courses including: English, Social Studies, Drama and Physical Education.

The MAD 9/10 program is held every fall semester and is based out of Wood Street Centre. The goal of the program is to provide students with a solid foundation in creative dramatics, acting, stagecraft, music, dance and play writing fundamentals. MAD 9/10 is available to all Yukon Secondary School students.

### **Credits**

Students in Grade 9 or 10 will be able to receive the following credits in their MAD semester: English 9 or 10, Social Studies 9 or 10, Fine Arts 9 or 10 (Drama), and Physical Education 9 or 10.

During the alternate semester of grade 9 or 10 students should take Math, Science, Second Language, and an Elective.

### **Program Content:**

#### **English 9/10**

These classes are the same as the “standard” English classes, although, unlike the usual English classes, the emphasis is on performance. Students in Grade 9 will be taught essay writing and will write 3 essays in the semester. In addition, they will write responses to literature, poetry and scenes. Literature will be dealt with on a thematic level, with the themes being myths and legends, Shakespeare and a theme appropriate to the performances.

#### **Social Studies 9/10**

This class covers the accredited B.C. curriculum context with an emphasis on applied learning, and assignment completion through the use of performance and multimedia.

### **Drama 9/10**

This class will take a development focus, which begins with a project that students themselves choose and develop into their own Haunted House. Students will learn the fundamentals of creative dramatics: mime, movement, storytelling, story theatre, improvisation, theatre sports, and creative collaboration – then apply those skills to their English classes.

### **Physical Education 9/10**

Dance in all forms is the foundation of this course. Students also do 20 to 30 minutes of physical warm-ups and stretching at the beginning of every day. Dance classes occur three times per week and are taught by a qualified dance instructor.

In a typical MAD 9/10 year, three major performances are held: a “Haunted House” in late October, a “Winter” show in mid-December, and a “Variety Show” in mid-January. All productions are original scripts created and written collaboratively by the Grade 9 class.

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## **MAD 11/12 – Music, Art and Drama General Program Description**

MAD 11 and 12 is a unique performing arts program that is held second semester at Wood Street Centre. The program has received national recognition and is unique to the Yukon and allows students to immerse themselves in all aspects of the performing arts, every hour, every day, all semester long. It is open to all Grade 11 and 12 students from all Yukon Secondary schools.

Students mentor and work in partnerships with numerous professional local and visiting performing artists. The MAD program allows students to truly experience what it is like to “be in the business.”

### **Credits**

**Students in Grades 11** will be able to receive the following credits in their MAD semester:

EFP 11, Drama 11, Social Studies 12 and Dance 11.

Students in Grade 12 students will be able to receive EFP 12, Dance 12, Drama 12 and a Social Studies 12 (different alternate years)

Grade 11 and 12 students will also have the option for other elective courses, as listed on the right.

### **Program Content:**

#### **English First Peoples 11/12**

This class covers the same material as “conventional” classes but with an emphasis on performance. Students are required to write five essays – expository, comparative, narrative, as well as two analytical. Virtually everything covered in English class transfers directly or indirectly into a production.

#### **Drama 11/12**

Focuses on script analysis and character development using movement and improvisation. Students will participate in one scripted play and one collaborative creation.

#### **Comparative Cultures 12**

Students are exploring the influence of geography, environment, value and belief systems on the artistic expression and living conditions of different peoples around the world. We focus on theatre as the primary area of expression in these cultures, while exploring the lives of people.

#### **Dance Technique and Performance 11/12**

Dance in all forms is the foundation of this course. Students also do 20 to 30 minutes of physical warm-ups and stretching at the beginning of every day. Dance classes occur three times per week and are taught by a qualified dance instructor.

#### **ELECTIVE:**

#### **Directing and Script Development**

In this course, an elective theatre 12 credit, students will be writing and directing their own short play, and if there are enough students enrolled in this course, we will finish with a short play festival.

